# Longthorpe Curriculum Map 2024-2025

| | Year 1 Autumn | Year 1 Spring | Year 1 Summer | Year 2 Autumn | Year 2 Spring | Year 2 Summer | Year 3 Autumn | Year 3 Spring | Year 3 Summer | Year 4 Autumn | Year 4 Spring | Year 4 Summer | Year 5 Autumn | Year 5 Spring | Year 5 Summer | Year 6 Autumn | Year 6 Spring | Year 6 Summer |
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| Science | Plants; Seasonal Changes | Everyday Materials | Animals; Humans | Plant Growth; Needs of Animals | Use of Materials; Living Things & Habitats | Solids, Liquids & Gases | Rocks; Light | Organisms; Plants | Forces & Motion; Magnetism | Classifying Organisms; Food & Digestion | Particle Model & States of Matter; Sounds | Electricity; Properties of Materials | Separating Mixtures; Energy | Life Cycles; Human Development | Forces; Earth & Space | Electricity; Evolution | Light; Further Classification | The Human Body; Physical & Chemical Changes |
| History | My Family History | History of Transport | Homes Through Time | Local History: Longthorpe | Great Fire of London | Explorers | Prehistoric Britain | Ancient Egypt | Ancient Greece | Ancient Maya | Early Islamic Civilisation | Local History: Demographics | Ancient Rome | Romans in Britain | Quest for Knowledge | Anglo-Saxons | The Viking Age | World War 2 |
| Geography | Here I am | Where We Are | There You Are | Mini Mappers | Hot & Cold Deserts | Rivers, Seas & Oceans | The United Kingdom | Volcanoes | Europe & Tourism | South America & Brazil | Tropical Rainforests | Earthquakes & Settlements | World Trade | North America & Water | Climate Across The World | Improving The Environment | On The Move | I Am A Geographer |
| Religious Education & Worldviews | How do people show they belong? Why does Christmas matter to Christians? | Who made the world? What questions does the story of creation make us ask? Can we find any answers? | Why are symbols and artefacts important to Jewish families during Shabbat? How do Christians show God is important to them? | Where is religion in our local community? What does it mean to be free? | What do stories from the Bible reveal about what God is like? Why does Easter matter to Christians? | What do our senses tell us about Hindu worship? How do celebrations give Hindus a sense of belonging? | What is the Bible? What is the Trinity? | How do people make moral decisions? Where do Islamic beliefs come from? | How do Muslims express their beliefs in their daily lives? Is it reasonable to believe God is omnipotent, omnibenevolent, omniscient and omnipresent? | What do we mean by truth? What does sacrifice mean? | How do people think about poverty, justice & self-sacrifice? How do people contribute to society? | How have events in history shaped Islamic diversity? How has religion and belief shaped our local area? | How are Hindu beliefs expressed in artefacts and worship? How does scripture help Hindus understand Dharma? | How do Buddhists explain suffering in the world? How have events in history shaped Christian diversity? | How has belief in Jesus as the Messiah impacted art & music? Is belief in God rational? | Why is the resurrection significant for Christians? Are religion & science in conflict? | In what diverse ways do Hindus build a sense of community? What do philosophers teach us about life's purpose? | How is an understanding of life's purpose reflected in people's lives? |
| Physical Education | Ball Skills & Team Building; Gymnastics & Fundamentals | Invasion Games & Sending and Receiving; Net and Wall Games & Dance | Target Games & Athletics; Striking and Fielding Games & Gymnastics | Gymnastics & Fundamentals; Ball Skills & Team Building | Net and Wall Games & Sending and Receiving; Invasion Games & Dance | Striking and Fielding Games & Gymnastics; Target Games & Athletics | Tag Rugby & Ball Skills; Netball & Gymnastics | Dodgeball & Fundamentals; Dance & Outdoor Adventurous Activities | Tennis & Athletics; Crickets & Gymnastics | Basketball & Gymnastics; Football & Gymnastics | Tennis & Dance; Hockey & Handball | Rounders & Swimming / OAA; Athletics / Swimming / OAA | Tag Rugby & Gymnastics; Netball & Volleyball | Dodgeball & Swimming / OAA; Dance & Swimming / OAA | Tennis & Gymnastics; Cricket & Athletics | Basketball & Swimming / OAA; Football & Swimming / OAA | Tennis & Dance; Hockey & Handball | Rounders & Gymnastics; Athletics & Gymnastics |
| Personal, Social. Health, Citizenship & Economic Education | Beginning & Belonging; Family & Friends; Anti-bullying | Diversity & Communities; Body & Growth; Drug Education | Personal Safety; Healthy Lifestyles | Rights, Rules & Responsibilities; My Emotions; Anti-bullying | Financial Education; Body & Growth | Managing Safety & Risk; Managing Change | Beginning & Belonging; Family & Friends; Anti-bullying | Diversity & Communities; Body & Growth; Drug Education | Personal Safety; Healthy Lifestyles | Rights, Rules & Responsibilities; My Emotions; Anti-bullying | Financial Education; Relationship & Sex Education | Managing Safety & Risk; Managing Change | Beginning & Belonging; Family & Friends; Anti-bullying | Diversity & Communities; Relationship & Sex Education; Drug Education | Personal Safety; Healthy Lifestyles | Rights, Rules & Responsibilities; My Emotions; Anti-bullying | Financial Education; Relationship & Sex Education | Managing Safety & Risk; Managing Change |
| Art & Design | I Am An Artist | Paper Sculpture | The Natural World | Our School | Colour & Tone | Painting Water | What Do We Make Art? | Clay Fairy Tales | Mythology | Patterns & Pumpkins | Watercolour Tropical Rainforest | Drawing My Favourite Things | Illustrations & Narrative Art | Journeys | Pattern & Sculpture | Recycled Materials Installation | Displacement / Challenges | Art & Identity |
| Design Technology & Cooking | Cooking: Eat A Rainbow | Moving Pictures | Outdoor Space | Cooking: Salads | Wheels & Axles | Glove Puppets | Picture Frames | Keeping It Contained | Cooking: Sandwiches | Cooking: Soups | Pulleys | Mood Lighting | Interactive Display | Cooking: Sauces | Flat Pack | Head Coverings | Sustainable Systems | Cooking: Savoury Snacks |
| Computing | Systems & Networks: Technology Around Us; Creating Media: Digital Painting | Programming: Moving A Robot; Data & Information: Grouping Data | Creating Media: Digital Writing; Programming: Animations | Systems & Networks: IT All Around Us; Creating Media: Digital Photography | Programming: Robot Algorithms; Data & Information: Pictograms | Creating Media: Digital Music; Programming: Quizzes | Systems & Networks: Connecting Computers; Creating Media: Stop-Frame Animation | Programming: Sequencing Sounds; Data & Information: Branching Databases | Creating Media: Desktop Publishing; Programming: Events & Actions | Systems & Networks: The Internet; Creating Media: Audio Production | Programming: Repetition In Shapes; Data & Information: Data Logging | Creating Media: Photo Editing; Programming: Repetition In Games | Systems & Networks: Systems & Searching; Creating Media: Video Production | Programming: Selection In Physical Computing; Data & Information: Flat-File Databases | Creating Media: Vector Graphics; Programming: Selection In Quizzes | Systems & Networks: Communication; Creating Media: Web Pages | Programming: Variables In Games; Data & Information: Spreadsheets | Creating Media: 3D Modeling; Programming: Sensing Movement |
| Music | My Musical Heartbeat; Dance, Sing and Play! | Exploring Sounds; Learning to Listen | Having Fun with Improvisation; Let's Perform Together! | Pulse, Rhythm and Pitch; Playing in an Orchestra | Inventing a Musical Story; Recognising Different Sounds | Exploring Improvisation; Our Big Concert | Writing Music Down; Playing in a Band | Compose Using Your Imagination; More Musical Styles | Enjoying Improvisation; Opening Night | Musical Structures; Exploring Feelings When You Play | Compose with Your Friends; Feelings Through Music | Expression and Improvisation; The Show Must Go on! | Melody and Harmony in Music; Sing and Play in Different Styles | Composing and Chords; Enjoying Musical Styles | Freedom to Improvise; Battle of the Bands! | Music and Technology; Developing Ensemble Skills | Creative Composition; Musical Styles Connect Us | Improvising with Confidence; Farewell Tour |
| Spanish | | | | | | | | | Los números; Los días de la semana; Los meses | Aprendo español; Los animales | Los instrumentos; Sé | La fruta; Los helados | Las estaciones; Las verduras | ¡Me presento!; Mi familia | La clase; La fecha | | | En el colegio |